

**Parental Involvement:
Title I, Part A
Chamberlain School District
Chamberlain **High School**
School-Parent Compact**

The **Chamberlain High School** and the **parents** of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2017-2018 school year.

School Responsibilities

The Chamberlain High School will:

- **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:** Teachers will utilize textbooks, Accelerated Reading, the Achievement Series, and supplemental materials to ensure that all students master the South Dakota State Standards for their grade level. Teachers and staff will provide an environment conducive to learning, provide meaningful and appropriate homework activities, maintain open lines of communication with the student and his/her parents, and demonstrate professional behavior and a positive attitude.
- **Hold parent-teacher conferences (at least annually in the high school) during which this Compact and the Parent Involvement Policies will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held two times during the school year. The first conference will be held shortly after mid-term of the first quarter and the second conference will be held shortly after mid-term of the third quarter.
- **Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports to parents at mid-term of each quarter and at the end of each quarter. Teachers will provide parents with student deficiency reports, throughout the school year, when the need arises. Parents will have continuous access to the DDN Campus Parent Portal which will include their child's daily assignments and grades for each subject area.
- **Provide parents reasonable access to staff.** Staff will be available for consultation with parents before and after school. They may also be available during their planning time. Teachers will try to find a time to meet with a parent at the convenience of the parent.
- **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:** Parents are continuously invited to visit their child's classroom. Individual classrooms/teachers encourage parents to volunteer and participate in their child's class.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Making sure that homework is completed.
- Participating, as appropriate, in decisions relating to my children's education.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, PTO, the District wide Curriculum Committees, the State's Committee of Practitioners, or other school advisory or policy groups.

- See that my child is punctual and attends school regularly.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Do my homework daily and ask for assistance when needed.
- Read at least 20 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school.
- Attend school regularly.
- Conform to rules of student conduct.

The Chamberlain School District will:

- Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
- Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
- Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
- Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's

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progress, and the proficiency levels students are expected to meet.

- Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified.
- Work with the LEA to ensure that a copy of the SEA's written complaint procedures for resolving any issue of violation(s) of a Federal statute or regulation of Title I, Part A programs is provided to parents of students and to appropriate private school officials or representatives.

This compact will be distributed to the parents of Title I students during our annual Open House, at the beginning of the school year and during parent/teacher conferences. It will be mailed to the parents that did not attend one of the listed activities.