

Parental Involvement Policy

Chamberlain High School

Chamberlain School District

GENERAL EXPECTATIONS

The **Chamberlain High School** agrees to implement the following statutory requirements:

The school will involve the parents of children served in the Title I, Part A School in decisions about how the Title I, Part A funds reserved for parental involvement is spent.

The school will be governed by the following statutory definition of parental involvement, and will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including:

- (A) that parents play an integral role in assisting their child's learning;
- (B) that parents are encouraged to be actively involved in their child's education at school;
- (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

The school will inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Center in the State.

DESCRIPTION OF HOW THE CHAMBERLAIN HIGH SCHOOL WILL IMPLEMENT THE REQUIRED PARENTAL INVOLVEMENT POLICY COMPONENTS

1. The **Chamberlain High School** will take the following actions to involve parents in the joint development of its parental involvement plan:
 - This plan will be discussed and updated at a monthly School Improvement Team meeting and Title I meetings.
 - This plan will be disseminated and discussed during the first parent/teacher conference and parent input will be documented.
 - The plan will be discussed and updated at our Annual Community/Parent Title I meeting.
 - This plan will be included in the Student Handbook, which is disseminated to all parents at the beginning of the school year.
2. The **Chamberlain High School** will take the following actions to involve parents in the process of school review and improvement:

An annual meeting will be held in November or April to which all parents of eligible children and community members will be invited. The purpose of this meeting will be to discuss the programs and activities carried out with Title I Part A funds, inform parents of their right to consult in design and implementation of Title I projects, solicit parents input, provide assessment and program evaluation information, and provide information on school improvement goals and strategies. Parents will be encouraged to establish and maintain on-going communication with teachers and administration.
3. The **Chamberlain High School** will provide the following necessary coordination, technical assistance, and other support to implement effective parental involvement activities to improve student academic achievement and school performance:

Teachers will be encouraged to continuously involve and inform parents of all activities utilized in their classrooms to improve student academic achievement and school performance.

Training will be provided for staff and parents to implement effective parental involvement activities, instructional strategies, and methods of instruction that are based on scientifically based research and that have proven effective in addressing the specific instructional issues.

The South Dakota Parent Resource Center materials and training will be made available to teachers and parents.

4. The **Chamberlain High School** will build the school's and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:
- A. **CHS** will provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following:
- Materials and training provided by the Parent Resource Center will be utilized to help parents understand academic content standards and student academic achievement standards.
 - Hold Parent/Teachers conferences 2 times per year.
 - The requirements of part A will be explained and disseminated at the Title I Annual Meeting. The school will convene the meeting at a convenient time for parents and will offer a flexible number of additional parental involvement meetings, such as afternoon and evening, so that as many parents as possible are able to attend.
 - Provide to parents information in a timely manner about Title I programs that includes a description and an explanation of the school's curriculum, the forms of academic assessments used to measure student's progress, the proficiency levels students are expected to meet, the State's academic content standards, and the State's academic assessments including alternate assessments.
 - Parents will receive training to access their child's daily progress on the DDN Campus Parent Portal.
 - Parents will be invited to attend State and National Title I Conferences. This will help parents have a better understanding of all aspects of our Title I program.
- B. **CHS** will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:
- Offering adult/parent technology classes.
 - Support literacy training provided by Mid-Dakota Reading Council.
 - Parents will be invited and encouraged to attend State and National Title I Conferences. This will help parents have a better understanding of all aspects of our Title I program.
 - Disseminate pamphlets from the Parent Resource Center to help parents improve their child's academic achievement.
- C. **CHS** will educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:
- Staff and parent collaborative training
 - Scientifically Researched Based materials will be disseminated to teachers, principals, and support staff on how to communicate with and work with parents as equal partners.
- D. **CHS** will take the following actions to ensure that information related to the school for parent programs, meetings, and other activities, is sent to the parents of participating children and community members in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:
- All information sent to parents will be in an understandable and uniform format. Alternate formats will be available, if requested by a parent, such as large print or in the language a parent will understand.
 - Mail each parent an individual student report about the performance of their child on the Smarter Balance Assessment in math and reading.
 - Notify parents if or when their child has been assigned or has been taught for four or more consecutive weeks by a teacher who is not highly qualified.

PART III. ADOPTION

This Chamberlain High School Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs and community members, as evidenced by the Annual Public Meeting, School Improvement Leadership Team Meeting, Parent/Teacher Conferences, and surveys.